



राष्ट्रीय प्रौद्योगिक संस्थान- आंध्रप्रदेश

NATIONAL INSTITUTE OF TECHNOLOGY ANDHRA PRADESH
TADEPALLIGUDEM – 534101, WEST GODAVARI DIST., ANDHRA PRADESH, INDIA.



TEACHER'S DAY REPORT



BIOTECHNOLOGY ENGINEERING ASSOCIATION
DEPARTMENT OF BIOTECHNOLOGY



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TEACHER'S DAY

The Biotechnology Engineering Association (BEA) of NIT Andhra Pradesh successfully organized the Teacher's Day celebration in honor of the faculty members of the Biotechnology Engineering branch. The event was thoughtfully planned to create a platform where both faculty members and students could interact, engage, and enjoy the occasion together in a cordial and respectful environment. A total of five main games, along with several smaller activities, were conducted as part of this thanksgiving event. These activities were designed to encourage participation, foster mutual appreciation, and strengthen the bond between students and faculty members, thereby making the celebration meaningful and memorable for all participants.

List of Events :

1. Bioscattergorries
2. Guess the object
3. Connecting the dots
4. Never have I ever
5. Gifts distribution
6. Appreciation Video
7. Photo shoot
8. Cake Cutting

1. Bioscattergorries :

The first event, Bioscattergorries, is an interactive game conducted between two teams, with each team comprising two faculty members. In this game, ten different topic names are written on cardboard papers, each having a distinct letter mentioned on the reverse side. These cards are placed on a table. Two teams are then selected, and each team draws one card at random. Based on the card drawn, the team must provide a correct answer that matches the given category and begins with the specified letter. The team that responds first with the correct answer is declared the winner. The event encouraged quick thinking, active participation, and enthusiastic involvement from the faculty members, making it both engaging and enjoyable.





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2. Guess the Object :

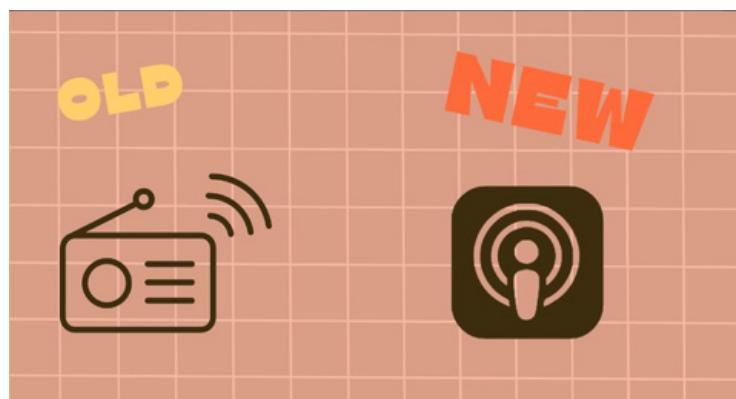
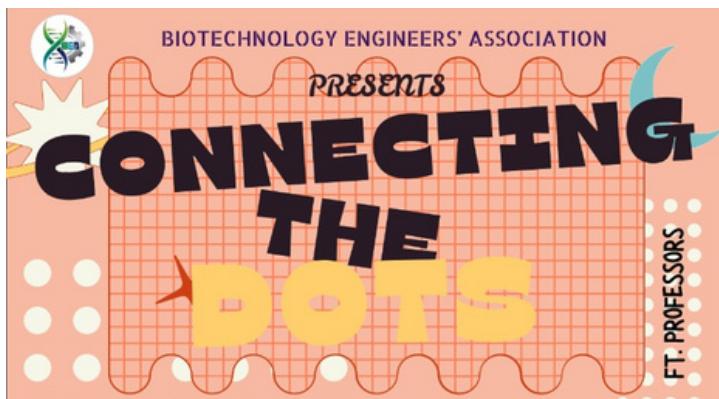
This game's main objective is to find the object. A Black & White image of an object is projected on the screen. The participants must guess the object inside the time limit.



Guess the object is a fun game which brought back the old days memories for the faculty members and also students. This game was loved by everyone which brought back the nostalgic vibe.

3. Connecting the Dots:

The game Connecting the Dots focused on linking the older and modern versions of various objects that were projected on the screen. Participants were required to observe the visuals carefully and identify the relationship between traditional and contemporary forms of the same object. This activity encouraged critical thinking and quick recognition while also providing an engaging comparison of technological and lifestyle evolution in a fun and interactive manner.





4. Never have I ever:

The “Never Have I Ever” game was conducted as an interactive activity to promote engagement and camaraderie among participants. The session fostered a relaxed and enjoyable atmosphere, encouraging open communication and active interaction among all attendees. Faculty members participated enthusiastically, sharing moments of laughter and mutual appreciation, and expressed that they thoroughly enjoyed the game. The activity served as an effective ice-breaker, strengthening interpersonal connections and enhancing team spirit. Overall, the game was well received and contributed positively to the success and overall impact of the event.

5. Gifts:

Gifts were distributed to all the faculty members as a token of appreciation for their valuable presence and participation. The purchasing and packing of the gifts were efficiently carried out by the executive members, ensuring timely and well-organized arrangements. The budget required for procuring the gifts was collectively contributed by the members of the BEA. This gesture reflected gratitude towards the faculty members and added a thoughtful and memorable conclusion to the event.

6. Mock test :

A brief mock test was conducted for all faculty members as part of the event. The objective of this activity was to provide insight into the academic pressure and time constraints commonly experienced by students. The test was administered within a fixed time limit and presented in a light-hearted and engaging manner. Faculty members participated with enthusiasm, which helped create an atmosphere of mutual understanding and appreciation of the students’ academic challenges.





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Cake cutting :





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